

EVALUATING INFORMATION

Presenters (in order):

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Mentors:

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Why do we need the Evaluating Information LibGuide?

- Evaluating information is an essential research and study skill and more importantly, a very highly valued workplace skill.
- Support for student learning – target audience is mainly first year and other undergraduate students.
- Enables students to understand different types of information and use current evaluation criteria vital to the research process.

Evaluating Information (LibGuides 2)

- Created using the new LibGuides 2 software.
- Prepared in time for Semester 1, 2016. Replaces the previous LibGuide last updated November 2011.
- Has a refreshed look and updated content to better assist 1st year students in understanding the importance of evaluating information. The C.R.A.A.P. test is an updated method in evaluation information resources.
- A range of digital tools were used in the creation of this LibGuide.
- Several communication tools were used to create, design, inform, progress and to keep our project on track.

LibGuide

- The url for the LibGuide <http://libraryguides.vu.edu.au/evaluatinginformation>
- The 'How to Guide' has information under 4 different tabs.
 - Types of information
 - Evaluating information sources - criteria
 - Evaluating websites
 - Databases vs Search Engines

Overview of Design

- Content
- Audience – who will use this guide?
- Learning styles
- Variety of media used
- Accessibility

Overview of Design

Tabs

Pages



Mobile access

Links to other guides

Progress to date

- Learning experience
 - LibGuide 2 – for Virginia and Anushya
 - Quiz – Linda
 - Animated video (Google vs VU Library) – Dana
 - Word Cloud – Virginia
 - Webpage - Kirstin

Progress to date

- Intention is to publish at the beginning of Semester 1, 2016.
- Target Audience – First year commencing students.
- Most elements of the LibGuide are completed to date.

Elements to be completed

- To Do –
 - Types of Information
 - Transcripts for the videos
 - Evaluating Websites
 - Tags in Thinglink
 - Explanation for Thinglink image
 - Add a short video
- Feedback/ Recommendations from SIS team before publishing.
- Proofreading and summarising text.

Integration into the professional context

- LibGuides 2.0 platform
- Support tool for the teaching and learning of 'Evaluating Information'
- The LibGuide could potentially be used in many contexts:
 - Embedded in Collaborate
 - Face to face information literacy classes
 - Shown during drop-in patron visits
 - Sent as a link (Ask / Chat with a Librarian) or link of it provided in FAQ

Future plans

- The LibGuide will be reviewed and revised before publishing.
- Feedback will be sought from College Librarians.
- Usability testing might be done – through either an interactive poll feature in the LibGuide or through a selection of a certain number of students who will be able to comment on it
- Potential to create a similar guide relevant for postgraduate students.
- Potential to use other digital tools in the LibGuide to select and visually represent relevant information on the subject: Paper.li, Scoop.it or Symbaloo

Questions?



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